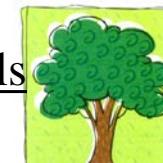




Beeches Infant School – Pupil Premium funding for disadvantaged pupils 2015-16 Impact Report



- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium.
- The level of the premium we received in 2015-16 is £80,520 for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months.
- (source DFE website <http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>)

Year/Amount	How the funding was spent	Cost	Impact Headlines
2015-16 Allocation £80,520	Providing additional Teaching Assistants across the school in order to support learning, and run extra pupil interventions eg nurture group, ECAR, precision teaching, emotional well being/behaviour needs. Also a Parent Support Worker to provide early intervention, workshops, etc	£65,140	<p>2016 End of Key Stage One Assessments for disadvantaged pupils</p> <p>In reading 58% achieved expected standard</p> <p>In writing 54% achieved expected standard</p> <p>In maths 63% achieved expected standard</p> <p>Phonics In Year 1, 70% are working at the threshold In year 2, 96% are working at the threshold</p> <p>EYFS 57% achieved a Good Level of</p>
	Provide Speech & language therapy for pupils	£1,923	
	Purchase support from City of Birmingham Schools (Behaviour) & Pupil & School Support & Educational Psychologist	£2,145 £1,080 £2105	
	Fund all pupils to visit a place of worship cost of coach to Church, temple, mosque (where applicable)	£500	
	Y2 Theatre Trip tickets	£400	

	Enrichment Activities during lunchtimes;	Part salaries of TA'S	Development (GLD) In Communication and Language 64% achieved GLD
	Purchase ICT equipment; new laptops & resources	£7,227	Educational Psychologist and City of Birmingham Schools contributed to EHC plans which has resulted in pupils accessing alternative provision. Trips continue to support our British values ethos allowing all pupils the opportunity to participate and attend.

Pupil Premium impact 2015-16

Specifically the money benefits our pupils in the following ways:

- Providing small group work with specifically trained TA's eg language groups
- 1:1 support.
- Additional teaching and learning opportunities provided through TA's or external agencies eg pupil and school support, speech and language therapy, forest schools
- Resources to enhance learning opportunities.
- Through the provision of lunchtime and after school clubs.
- Paying in full all trips for PP children- they are not expected to make any voluntary contributions.
- All our work through the pupil premium will be aimed at Communication, English and Maths.

Impact

- ✓ In reading 58% of our Pupil Premium children achieved expected standard at the end of Y2 which was broadly in line with national figures for pupil premium pupils 62%
- ✓ In writing 54% our Pupil Premium children achieved expected standard at the end of Y2 which was in line with national figures for pupil premium pupils 53%
- ✓ In maths 63% our Pupil Premium children achieved expected standard at the end of Y2 in line with national figures for pupil premium pupils 60%

We are diminishing the difference because when children start our school their baseline is below expected.

The children's journey when they started our school was as follows...

Attainment at the end of Reception year for this cohort was:

29% of PP pupils achieved Good Levels of Development in Reading (gap between these pupils and non PP was 43%)

29% of PP pupils achieved Good Levels of Development in Writing (gap between these pupils and non PP was 38%)

29% of PP pupils achieved Good Levels of Development in Numeracy (gap between these pupils and non PP was 36%)

HOWEVER this gap closes significantly over the 3 years in our school due to how we spend the funding:

By the end of Y2 58% of PP achieved expected levels in Reading (gap between these pupils and non PP was 14%)

54% of PP achieved expected levels in Writing (gap between these pupils and non PP was 13%)

63% of PP achieved expected levels in Maths (gap between these pupils and non PP was 8%)

Future Strategies

We aim to continue to use our funding to ensure that gaps between PP and non PP children are reduced. We will use our rigorous monitoring system to track the progress of these groups of children and ensure that the strategies we put in place have the biggest impact possible and are value for money