



Getting to know you

Year 1

3 School Improvement Priorities

- The well being of pupils and staff
- Catch up in reading, writing, maths
- Providing a safe environment for all

- On returning to school we are prioritising the 'basics' with a focus on reading

Classes

Penguins- Miss Kennedy

Owls- Miss Virk

Parrots- Ms Devi and Mrs Crosbie

Supported by - Mrs Jones, Miss Petrakova, Mrs Burn.

Student teacher - Miss Steadman



Miss Virk



Ms Devi



Mrs Crosbie



Miss Kennedy



Mrs Jones



Miss Petrakova



Mrs Burn

Curriculum

The topics this year are:
Our Local Environment, Heroes
and Safari.

We offer a broad curriculum
that includes ICT, Science, PE,
Art & DT, Geography, History,
PSHE and RE

Phonics

We teach phonics daily and we are preparing the children for the phonics test in June 2021.

Please help them with the tricky words we have sent home and read with them daily.

Reading:- <https://www.activelearnprimary.co.uk/login?c=0>

Phase 3 tricky words:- <https://www.youtube.com/watch?v=R087IYrRpgY>

Phase 4 tricky words:- <https://www.youtube.com/watch?v=3NOzgR1ANc4>

Phase 5 tricky words:- <https://www.youtube.com/watch?v=DbcZnb2iz1c>

Maths at Beeches

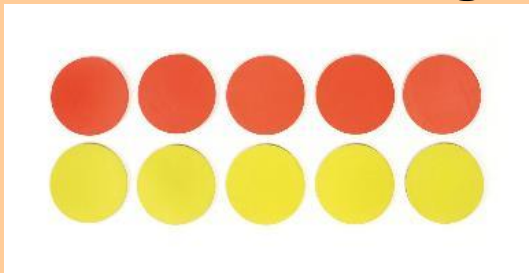
Our maths learning is based around the maths mastery approaches. Maths units are taught for longer so the children can learn more deeply. Key skills are still taught step-by-step and build on each other.

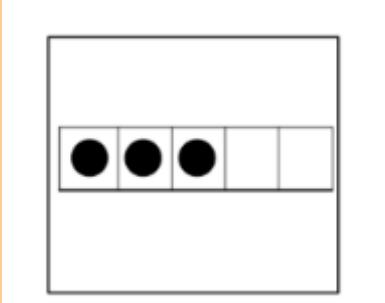
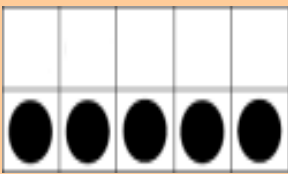
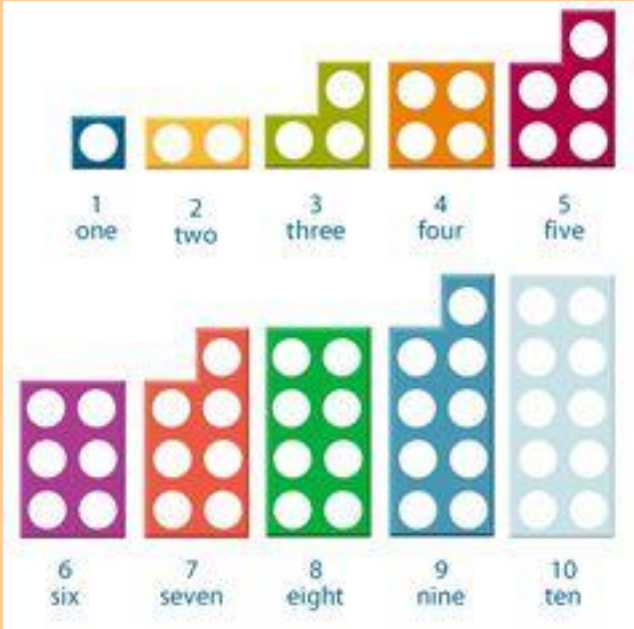
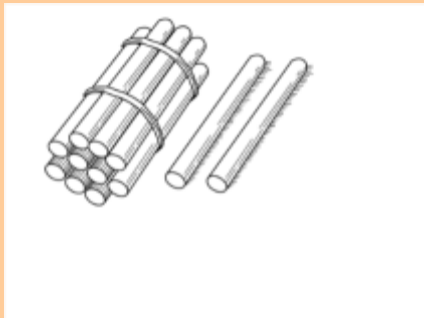
Achieving mastery is taken to mean acquiring a deep enough understanding of the maths that's been taught to enable a child to move on to show their understanding in many ways.

What Maths Mastery will mean:

Greater focus on children developing their understanding through reasoning/explaining and talking about the maths.

The children are taught maths through the use of concrete resources such as counters, tens frames, dienes and numicon. Moving onto pictorial representations and finally to showing abstract understanding.

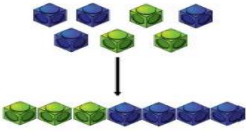
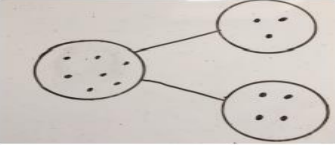
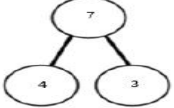

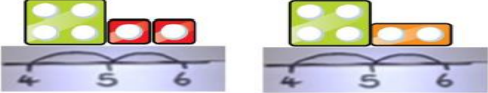
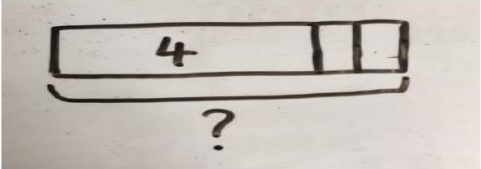





CPA Approach	
Stage	Characteristics
Concrete	Refers to the use of manipulatives, measuring tools or objects that the student handles.
Pictorial	Refers to the use of drawings, diagrams, charts or graphs that the student draws
Abstract	Refers to abstract representations such as numbers and letters that the student writes

Calculation policy: Addition

Key language: sum, total, parts and wholes, plus, add, altogether, more, 'is equal to' 'is the same as'.

Concrete	Pictorial	Abstract
<p>Combining two parts to make a whole (use other resources too e.g. eggs, shells, teddy bears, cars).</p> 	<p>Children to represent the cubes using dots or crosses. They could put each part on a part whole model too.</p> 	<p>$4 + 3 = 7$ Four is a part, 3 is a part and the whole is seven.</p> 
<p>Counting on using number lines using cubes or Numicon.</p>  	<p>A bar model which encourages the children to count on, rather than count all.</p> 	<p>The abstract number line: What is 2 more than 4? What is the sum of 2 and 4? What is the total of 4 and 2? $4 + 2$</p> 

What Maths Mastery will mean:

Since the children have had lots of experiences of understanding maths concepts using concrete resources. They are then expected to apply that maths knowledge to solve a range of problems in many contexts.



How many cans are there?

Can you write down the answer in two ways?

What would it look like on a tens frame?

What do you notice about the top shelf? Is it the same as the bottom shelf?

Timmy rolls the number that is 1 more than the dice below.









He says that he rolls 2

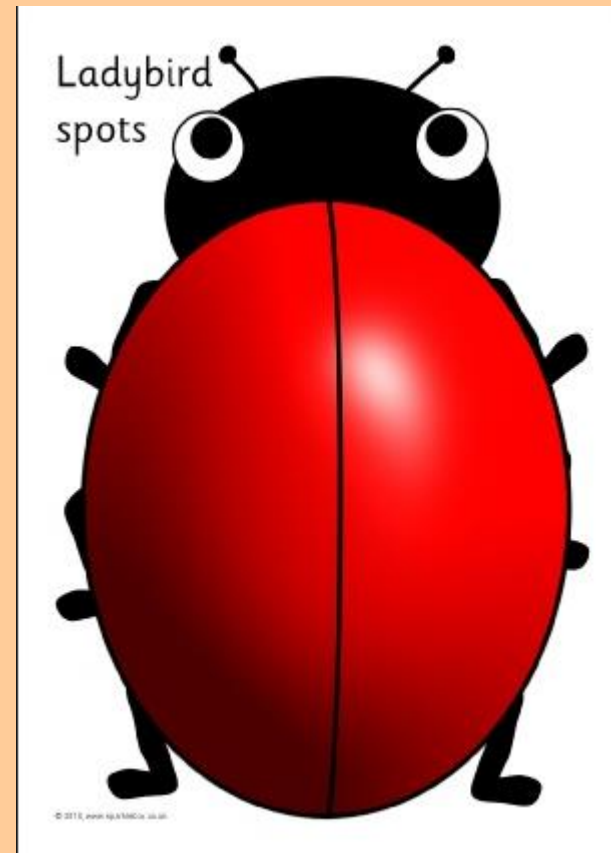
Explain his mistake.

Fluency

- Just like you learn to read tricky words or HFW in English. To be successful mathematicians children have to develop fluency of number facts in maths. That means being able to solve them in 3 seconds.
- Adding 1 more or less to a number
- Number bonds for all numbers 1-10
- Adding 2 to a number
- Doubles to 10
- Halving numbers 0-20
- Near doubles - $5 + 6 =$ $8 + 9 =$

Number Facts

	$0 + 5 = 5$
	$1 + \square = 5$
	$2 + \square = 5$
	$3 + \square = 5$
	$4 + \square = 5$
	$5 + \square = 5$



Talk4Writing

Talk for Writing is a powerful programme that enables children to imitate the language they need for a particular topic orally before reading and analysing it and then writing their own version.

Science

- Animals including humans
- Materials
- Plants
- Seasonal changes
- Scientific enquiry - describes the processes and skills children are taught and use, to find out more about the world and how it works.
 - Observing changes over time
 - Noticing patterns
 - Grouping and classifying things (noticing similarities and differences)
 - Comparative and fair testing
 - Finding things out using secondary sources of information (researching)

Handwriting

We are teaching children to use the continuous cursive text. You can find this in the link below.

<https://teachhandwriting.co.uk>

Reading

Guided reading happens daily and your child will read with an adult twice a week. The children are assessed and books are given accordingly, following book banding. Reading books are changed once a week in school please use Bug Club for other books.

Homework

- Is given out every Friday and should be returned before Thursday.
- Homework will be ticked or stamped and returned to you.
- If you are self isolating but not poorly, please complete the Home Learning and not the homework. You will find this on the school website under - parents - supporting learning.

<https://beechesinfantschool.org.uk/>

PE

Please ensure that you remove earrings on PE days.

The children need to come dressed from home in their PE kits. (black/grey bottoms, white t-shirt, velcro trainers (unless your child can tie laces) and a school jumper.

Drink bottles and book bags

Please label all your child's belongings clearly.

We are very limited on space so please only send a green school bag to school.

Attendance

Everyday at School Matters

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent lessons missed
95%	9 Days	18 Sessions	2 Weeks	50 Lessons
90%	19 Days	38 Sessions	4 Weeks	100 Lessons
85%	29 Days	58 Sessions	6 Weeks	150 Lessons
80%	38 Days	76 Sessions	8 Weeks	200 Lessons
75%	48 Days	96 Sessions	10 Weeks	250 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	290 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	340 Lessons

School and Parent Partnership

Thank you for working with us

We continue to work really hard to help Beeches children catch up on the basics - your support will help too

Thank you, Year 1 Team