

Behaviour Policy Summary Statement

At Beeches Infant School we celebrate children's positive behaviour and achievement through the use of praise and rewards with clear consistent sanctions. We aim...

- To create an environment which promotes and maintains emotional well-being, self-esteem, self-discipline through positive relationships.
- To model care for self and others using acceptable standards of behaviour.
- To develop skills and attitudes to enable the children to develop effective conflict resolution.
- To ensure consistency of response.
- To encourage the involvement of both home and school in the implementation of the policy.

Praise and rewards are designed to make it clear to the children how they may achieve acceptable standards of behaviour.

We celebrate positive learning behaviours through our Treasure Point system. Sanctions for inappropriate behaviour choices follow the Traffic light system. If a child's name has been moved down to red they miss playtime.

Traffic lights:



Green - all children's names on green at start of each session.



Amber - child needs to think about their behaviour.

(1 minute/5minutes)

If on amber and they improve their behaviour they may go back to green.



Red - A child's name moves to red if the behaviour does not improve.

Other strategies include giving a child space to calm down, time out in the class for reflection or time in a partner class can also be used.

Children with Individual behaviour plans may have specific assigned areas for completing their work and if not completed satisfactorily it will be sent home.

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WHOLE SCHOOL EXPECTED BEHAVIOURS

At our school you will see:

Good manners and respect from all adults and children.

In our School my expected behaviour is to:

Show good listening

Use kind hands and feet

Be gentle with my friends

Show good sitting

Wait quietly

Raise my hand

Give compliments and use kind words

All adults reinforce these expected behaviours which apply throughout the school including in the dining room and the playground.

As part of our pastoral approach we actively promote our children's right to feel safe, secure and happy in school. Children are taught that they have the right to feel safe in school and have a responsibility to look after each other.

All adults in school are alert to signs of bullying, children being upset and are aware of changes in behaviour that may indicate distress. Incidents of bullying are rare but on referral to our dedicated pastoral team, acted upon immediately.

Children are taught that bullying is behaviour that is

- repeated.
- intended to hurt someone either physically or emotionally.
- often aimed at certain groups, eg because of race, religion, gender or sexual orientation.

We offer support for both children involved in incidents where they have been hurt or upset AND children who have hurt or upset another child.

We will ...

- provide time to talk about the incident and discuss ways to improve behaviour.
- Provide an opportunity to put things right and apologise.
- Inform parents and encourage them to work in partnership with school to address the behaviour issues.

We may

- Develop Individual behaviour plans.
- Issue Fixed Term Exclusion/Permanent Exclusion as appropriate.
- Seek advice from Behaviour Support and other external services.